**After Instruction Worksheet**

Grade/Team: Rossi and Weaver

Triad: 2nd

Priority Standard: RC 2.8

1. Results of Post CFA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teacher Name | Taking the Assessment | Proficient and Advanced# % | Basic# % | Below Basic &Far Below Basic# % |
| Weaver | 85 | 28-33% | 20-24% | 37-44% |
| LEBEL | 21 | 5-24% | 3-14% | 13-62% |
| Rossi | 31 | 1 - 3% | 7-23% | 23-74% |
| Largey | 24 | 5 - 21% | 6 - 25% | 13 - 41% |
| Clark | 43 | 6 - 14% | 16-37% | 21 - 49% |
| Graham | 21 | 4 - 19% | 2 - 10% | 15 - 72% |
| Totals: | 225 | 49 - 22% | 54 - 24% | 118 - 52% |

2. Review the Results of SMART Goal (Effect Data)- Was goal Met/Not Met? No, but did moved from 7% to 22%

|  |  |  |
| --- | --- | --- |
| **Student Group** | **Instructional Strategies** | **Time****Frequency****Duration** |
| AdvancedProficient | Indentifying similiarities and differences (graphic OrganizersCooperative Learning groups | 15 mins./2 times/ for a week |
| Basic | Homework and practiceCompass Learning Lesson with standard LA 6 RC 2.8 | **25 minutes for on session** |
| Below BasicFar Below Basic | summarizing and note taking cornell notes can be modeled for the students | 10-15 mins3 times for 1 week |